

Psychoeducational Evaluation Report Policy Charlotte Country Day School

It is the mission of Charlotte Country Day School to help develop the abilities, skills, and talents of each individual. Some students, however, experience difficulty in their efforts to achieve academic success. A psychoeducational (ed-psych) evaluation may be requested by the school when a student demonstrates significant and/or continuous academic struggle; it is expected that complete evaluation results will be shared with the school. Further, in an effort to provide the most beneficial, individualized instruction and support for students, as well as accommodations, it is required that an updated psychological-educational evaluation be provided to the school every three years. In cases of an ADHD diagnosis only, a doctor's note is no longer sufficient starting in the 2020–21 school year, and it is required that an updated psychological-educational evaluation be provided to the school every four years.

Any updated ed-psych evaluation may be recommended **prior** to the three-year policy if any of the following occur:

- a student exhibits significant changes in his or her academic performance
- a student exhibits significant changes in his or her behavior
- a previous evaluation, not performed by a psychologist recommended by Country Day, lacks critical information for establishing an adequate support plan

Country Day strives to make accommodations and individualize instruction when documentation is updated as requested, though some accommodations may be beyond our ability to provide. It is important to note that if a student is achieving success in the classroom without support or accommodations, updated testing will not be required.